West Los Angeles College Health Science Division Department of Dental Hygiene Process Evaluation Form

Student Name/Numbe	r. Bri	na	Rett	#2429
Date: 4 11 73 Instructor:		-		
Attempt: Feedback	(1st	2 <sup>nd</sup>	3rd	

## **Sharpening Instruments**

Techniques	Pass	No Pass	Notes
Distinguishes sharp from dull instruments		No 1	Property and a
Distinguishes dull, sharp, very sharp blade			
Assembles appropriate armamentarium	V		
Applies adequate light for good visibility	<b>\</b>		the same of the sa
Places face of blade parallel to floor	/		
Stabilizes instrument	/		
Places stone at 100° -110° angle to face of the blade			
Activates stone from heel to toe of blade	1		
Applies short strokes and light pressure to blade during stone activation	1		
Ends sharpening on downward stroke	1		
Rounds toe and undersurfaces only when needed	J	1 13	
Uses appropriate angulation			
Uses appropriate pressure			
Cleans the cutting edge with a clean gauze	0		
Maintains original shape and angulation of blade	1		
**Achieves sharpness of Gracey curettes, Jniversal curettes and Sickle scaler	J		
**Maintains infection control standards	1		

\*\* These asterisks indicate critical criteria. When asterisk criteria are not performed correctly, summary evaluation grade will be "0".

1	4	3	2	1	0			
THE PARTY NAMED IN	correct sequence and	required minimal	Student demonstrated 3 minor errors, required guidance but corrected with verbal feedback.	Student required constant guidance, demonstrated 4 errors, difficulty completing task.	Student required constant guidance, unable to complete task. Student made more than 4 errors or ONE critical error.			

Grade

Instructor Signature