

West Los Angeles College, Department of Dental Hygiene
Patient Service Tracking and Clinical Performance Evaluation Form

Date (MM, DD, YYYY)	Student's Name	Clinic Site	Time patient was seated
05/23/2023	Bruna Rett	WLAC	5:32 pm
Patient's Description	Age: 36 Race: White Gender: M (F) or Other Identification ()	Patient's Initial: mw WLAC student	
Medical Precautions	Age Class: Child Adolescent Adult Geriatric None Nexplanon implant Lexapro 45 mg	Patients with Special Needs? Yes (No)	First Check-In Time
Vitals & ASA	BP: 115/75 P: 62 R: 14 T: 97.4	ASA I (II) III IV	5:42
AAP Perio Stage (2018 ver.)	H (G) P-I P-II P-III P-IV IMP Red Perio	Need Referral? YES NO	Second Check In Time
WLAC Calc. Code	1Lt. 2Lt. 3LtM X 4M 5MH 6H		6:30
Pain Control (Indicate #'s of injections in a correct side of the cell with initial)	ASA MSA AMSA PSA GP NP IA Lingual BUCCAL INCISIVE MENTAL OTHER	Supra-periosteal Tooth # PO2 Level N2O Duration	Time patient was dismissed
			8:20

Instructor's Summative Evaluation (A = Acceptable NI = Needs Improvement R = Remediation)

Medical Assessment (Vital signs, Medications, Documentations, Presentation)	(A) NI R
Oral & Dental Assessment (E&I exam, Occlusion, Caries, Gingival Description, Probing, Recession, MGI, Furcation, Mobility, Radiographs, Calculus Classification, Periodontal Classification)	(A) NI R
Treatment Plan (Evaluation of the original plan and modification of the plan)	A (NI) R
Oral Hygiene (Plaque Index, OH Plan and Instruction)	(A) NI R
Instrumentation (Instrumentation principles, Selection of instruments, Technique, Sharpening, Ultrasonic)	A NI R
Pain Control (Selection, Patient management, Technique, Nitrous Oxide)	A NI R
Supportive Treatments (Fluoride, Chemotherapeutic Tx, Polishing, Sealants, Desensitizing, Soft Tissue Curettage (Tooth # and Surface))	A NI R
Clinic Management (Patient Management, Time Management, Documentation, Presentation, Communication, Professionalism, Infection Control, Application of Knowledge, Critical Thinking)	(A) NI R
Critical Error, or Unsafe Practice for patient, instructor, staff, and/or student.	Yes (No)
Poor Performance Points *Refer to the course syllabus	
Excellent Performance Points	

Instructor's Observation
good instructions
+ good critical
thinking w/ few
assessment

Suggested Remediation Plan

Product Grading Score: _____ pts.
(Light Med MH H)
Procedure: leno eval & 1 Score: 3.0
Procedure: OHI / AMBRA Score: 4.0

Circle the teeth scaled and mark P = plaque missed, C = calculus missed, S = stain, T = trauma

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17

Service Completed by Student: Assess. Only _____ FM completion _____ Fluoride TX _____ # of teeth treated 4

Student's Self-Evaluation

Areas of Strength	Areas Needs to Improve/ Future Action Plans
Greeting pt, setting up chair. Good fulcrum and communication with patient.	Need to keep shank more parallel when scaling lower anteriors.

Instructor's Signature: _____ Student's Signature: _____