

West Los Angeles College, Department of Dental Hygiene  
Patient Service Tracking and Clinical Performance Evaluation Form

Date (MM, DD, YYYY) <b>04/25/23</b>	Student's Name <b>Bruna Reth</b>	Clinic Site: <b>WLAC</b>	Time patient was seated <b>5:30pm</b>
Patient's Description	Age: <b>36</b> Age Class: Child Adolescent <b>Adult</b> Geriatric Race: <b>White</b> Black Asian Hispanic or ( Gender: M <b>(F)</b> or Other Identification ( )	Patient's Initial: <b>MW</b> WLAC student	
Medical Precautions <b>none.</b>	Patients with Special Needs? Yes <b>(No)</b>	First Check-In Time <b>5:47</b>	
Vitals & ASA BP: <b>114/78</b> P: <b>62</b> R: <b>14</b> T: <b>97.9</b> ASA <b>I</b> <b>(II)</b> III IV		Second Check In Time <b>6:45</b>	
AAP Perio Stage (2018 ver.) H G P-I <b>(P-II)</b> P-III P-IV IMP Red Perio Need Referral? YES <b>(NO)</b>			
WLAC Calc. Code 1Lt. 2Lt. 3LtM <b>X</b> 4M 5MH 6H			
Pain Control (Indicate #'s of injections in a correct side of the cell with initial)	ASA MSA AMSA PSA GP NP Supra-periosteal Tooth # IA Lingual BUCCAL INCISIVE MENTAL OTHER PO2 Level N2O Duration		Time patient was dismissed <b>8:20</b>

Instructor's Summative Evaluation

Medical Assessment (Vital signs, Medications, Documentations, Presentation)	<b>(A)</b> NI R
Oral & Dental Assessment (E&I exam, Occlusion, Caries, Gingival Description, Probing, Recession, MGI, Furcation, Mobility, Radiographs, Calculus Classification, Periodontal Classification)	<b>(A)</b> NI R
Treatment Plan (Evaluation of the original plan and modification of the plan)	A NI R
Oral Hygiene (Plaque Index, OH Plan and Instruction)	A NI R
Instrumentation (Instrumentation principles, Selection of instruments, Technique, Sharpening, Ultrasonic)	A <b>(NI)</b> R
Pain Control (Selection, Patient management, Technique, Nitrous Oxide)	<b>(A)</b> NI R
Supportive Treatments (Fluoride, Chemotherapeutic Tx, Polishing, Sealants, Desensitizing, Soft Tissue Curettage (Tooth # and Surface	A NI R
Clinic Management (Patient Management, Time Management, Documentation, Presentation, Communication, Professionalism, Infection Control, Application of Knowledge, Critical Thinking)	<b>(A)</b> NI R
Critical Error, or Unsafe Practice for patient, instructor, staff, and/or student.	Yes <b>(No)</b>
Poor Performance Points *Refer to the course syllabus	
Excellent Performance Points	

\* Points will be given by faculty as a group at the faculty meeting.

Instructor's Observation

explany fulcrum - same arch anteros - need to move body between 7-9 for UFB.  
dent forget to scale supra interproximal - do after scaling interproximal use tip of sickle for tight IP contacts  
infection control PE #1 - 2.0

Suggested Remediation Plan

Product Grading Score: \_\_\_\_\_ pts.  
Procedure: Probe PE #1 (Light Med MH H) Score: **3.0**  
Procedure: Explany PE #1 Score: **3.0**

Circle the teeth scaled and mark

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17

Service Completed by Student: Assess. Only \_\_\_\_\_ FM completion \_\_\_\_\_ Fluoride TX \_\_\_\_\_ # of teeth treated **14**

Student's Self-Evaluation

Areas of Strength <b>Setting up typodont; greeting pt, good fulcrum and position.</b>	Areas Needs to Improve/ Future Action Plans <b>Pay attention to open cassette in front of the patient.</b>
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Instructor's Signature: \_\_\_\_\_

Student's Signature: **Bruna Reth**